



FULBRIGHT Ireland-USA

Irish Host Institution Specialist Guidelines Fulbright Specialist Program 2022

The Specialist program requires cost sharing for lodging, meals, and local travel on the part of the Irish host Institutions in order to indicate commitment on the part of the host institution for the success of the project.

HOST INSTITUTION

The Irish host Institutions must be a degree-granting, post-secondary academic institution, comparable to a U.S. college or university in order to promote an important program goal of fostering linkages between U.S. and non-U.S. academic institutions of higher education. Additionally, institutions that provide an educational focus to their programming will also be considered. Such hosts may include Government-related Institutions, Cultural institutions, Medical institutions and Research organizations/Think tanks.

DISCIPLINE REQUESTED

The project discipline must be eligible for the Fulbright Specialists Program and match the description of the discipline as given for certain fields of study. Not all disciplines are eligible for this program.

PROJECT DESCRIPTION

The **type** and **scope** of work that the specialist would engage in should include **what** specific activities the specialist would be doing, the **extent and level** of the activities, and **who** the activities would benefit.

The following are only a few examples:

1. Teach one three-week seminar on international political economy and domestic economic policies to graduate students in political science.
2. Develop curriculum and teach an introductory biostatistics course to graduate students in the public health program at the medical college and provide materials and training to host faculty to then teach the module. Adapt examples and exercises developed for U.S. students to fit local needs, experiences, and resources.

3. Consult on the library science curriculum, lecture on competencies for digital librarians and on programs to train digital librarians, and perform needs assessment of the library facilities.
4. Consult with faculty and provide lectures for faculty, graduate, and undergraduate students on deaf education. Consult with various staff at other schools for the deaf on teaching strategies and curriculum development. Present as a keynote speaker at a nationwide conference for educators of the deaf on the status of deaf education worldwide.

PROJECT PURPOSE

The project **objectives** and **background** on the issues and the institutions involved should include **what** the goals of the project are and **why** the project is necessary and important. The following are only a few examples:

1. The graduate seminars on international political economy and domestic economic policies are both areas in which local expertise is lacking. The specialist will also consult with the Center for Democratic Governance, a non-governmental organization, because of their leading role in fostering democracy and economic development in the country.
2. The course in introductory biostatistics and the expertise are unavailable at the host institution. Through faculty training and continued support and consultation via email; the host faculty will be able to provide their own expertise in the future.

PROJECT IMPACT ON HOST INSTITUTION

The program aims to support projects that will have a broad and lasting impact on the host institution i.e., curriculum development versus delivering a single lecture.

The **potential impact** on the Irish host institution should include anticipated project outcomes such as an increased expertise at the host institution that had been unavailable or of a lesser quality, a new source of continued expertise for the host institution via the specialist, stimulation of networking among local institutions on a significant topic or issue, an upgraded curriculum, increased strategic thinking and planning at the institution, etc.

PROJECT POTENTIAL FOR INSTITUTIONAL LINKAGES

The program aims to support projects that will have the **potential for institutional linkages** such as plans to expand and build on the initial project; new projects between the institutions; related endeavors such as the mutual exchange of students and faculty; future collaboration on curriculum, publications, etc., between these and/or other faculty at these institutions, etc.

PROJECT GUIDELINES

The basic project guidelines are as follows:

One country per project: A Fulbright Specialists project is restricted to one country. All project activities must take place in the country requesting the project.

Length of project: The length of a Fulbright Specialists project must be for a minimum of 14 days and a maximum of 42 days, including travel days and weekends.

Time between projects for same specialist: A Fulbright Specialist grantee who has had one Fulbright Specialist grant is eligible to receive a second Fulbright Specialist grant no less than two years after the completion of the preceding grant, provided he or she has not reached the lifetime maximum for of two Fulbright Specialist grants in a lifetime. A Specialist may receive a Fulbright Specialists grant to a single country for a maximum of 6 weeks (42 days) total within this one-year period.

In calculating your preferred arrival/proposed start date sufficient lead time is needed to complete all the steps necessary to review and process your request. We ask for a **minimum** of two months if you are requesting a scholar already approved for the roster and a **minimum** of three months, depending on the roster review schedule, for a scholar not already approved for the roster – more time is appreciated.

JUSTIFICATION FOR A SERIAL PROJECT

The Fulbright Commission in Ireland does **NOT** allow serial visit requests.

CANDIDATE REQUEST

The Fulbright Specialists Roster is a directory of U.S. scholars and professionals, who applied through an open competition, were recommended by a panel of peers, and approved by the J. William Fulbright Foreign Scholarship Board (FSB) as potential candidates for Fulbright Specialists awards. The goal is to enable a larger and more varied group of U.S. scholars and professionals to undertake a Fulbright award through the use of the Fulbright Specialists Roster. The Roster is a directory of highly qualified candidates in each eligible discipline due to an active recruitment and rigorous review process.

For access to the Roster to search for Specialists in your disciplines please contact awards@fulbright.ie

You may submit a request for a specific specialist from the Fulbright Specialists Roster.

- A minimum of two months is needed to process a request for a candidate who has already been approved for the Roster.

For Named Requests Not on the Specialists Roster:

- A minimum of three months is needed to process a request for a candidate who has not yet been approved for the Roster (this amount of time will vary depending on the date of the next peer review deadline).
- It is strongly recommended that you plan enough time in advance of your proposed project start date to have a potential specialist apply, be reviewed, and approved to the Roster before submitting a project request. Fulbright will need time to verify that the

candidate qualifies under J. William Fulbright Foreign Scholarship Board (FSB) policies about lifetime limits on Fulbright grants

- You may direct potential specialists to apply to program at <https://fulbrightspecialist.worldlearning.org/the-fulbright-specialist-program> runs multiple peer reviews each year.
- In order for a candidate to qualify for the Roster, they must work within one of the eligible Specialist disciplines. View Fulbright Specialist disciplines at <https://fulbrightspecialist.worldlearning.org/eligibility-host-institutions/>
- Roster candidates must also have the following minimum credentials:
 - For academics, a Ph.D. or equivalent professional/terminal degree at the time of application plus a minimum of five years of post-doctoral teaching or professional experience in the field in which they are applying.
 - For professionals and artists outside academe, recognized professional standing and substantial professional accomplishments plus a minimum of five years of professional experience in the field in which they are applying.

Important Note: A specialist must be a U.S. citizen and reside in the United States at the time he is approved for a grant and intend to return to the United States after the grant is completed. Roster applicants or candidates need not necessarily be residing in the United States in order to be approved or accepted for the Roster. This policy supports an important program goal of fostering linkages between U.S. and non-U.S. academic institutions of higher education.

COST SHARE COMMITMENT

The program requires cost sharing for lodging, meals, and local travel on the part of the Irish host institution in order to indicate commitment on the part of the host institution for the success of the project.

- We do not allow the specialists to pay these costs in lieu of the host institution (even though some offer to pay) as some scholars may be more able to afford these costs than others and therefore could possess an advantage.
- The amount of cost share is at the discretion of the Irish host institution, as approved by the Irish Fulbright Commission, as being reasonable accommodation for visiting foreign faculty. Cost share does not have to be at the U.S. government per diem rate.
- Fulbright pays for the specialist's international travel and a daily honorarium.
- The program requests a U.S. dollar value for the cost share in order to collect statistical information on overall cost share funds that support the Fulbright Program.

The Fulbright Specialist Program (FSP), part of the larger Fulbright Program, was established in 2001 by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA). The program is a field-driven initiative in which foreign host institutions conceptualize and design projects of interest within an eligible discipline that represent a priority for their respective organizations. These projects are then paired with a highly qualified U.S. academic or professional, who shares their expertise and assists with strengthening linkages between U.S. and foreign host institutions. Participating foreign host institutions benefit by:

- Gaining global perspectives from experienced U.S. academics and professionals;
- Executing projects that require a rapid response or flexible timeline through short-term, year-round exchanges; and
- Building sustained relationships with individuals and institutions in the U.S.

Selection Criteria for Submitted Specialist Applications

The Fulbright Commission in Ireland's vision is "to inspire minds to create a global culture of understanding and solidarity by nurturing academic and professional excellence, expertise and leadership. Our 2019-2022 Strategy acknowledges the Fulbright Program's intention of being inclusive as well as prestigious, and affirms that tasks supporting diversity, equity and inclusion will underpin our activities.

The Irish Commission has an allocation of **5 Specialists in 2022**.

Project Impact: Priority will be given to projects that align with the following selection criteria, it is important to consider these areas when working through your organization's application.

- 1. Diversity of Institution/Application**
 - a. New applicant or under-represented HEI applicant
 - b. Presents Cultural Diversity information
- 2. Feasibility**
 - a. Time
 - b. Objectives
- 3. Institutional Capacity**
 - a. In country supports
 - b. Financial
 - c. Facilities
- 4. Impact**
 - a. For Host institution
 - b. Wider, (e.g. HEI's, societal)
- 5. Partnership value**
 - a. Why a US Specialist
 - b. Cementing existing relationship
 - c. Creating new partnership with U.S. (may also include multiple Irish partners)
- 6. Alignment with Institution**
 - a. Needs

- b. Priorities
- 7. Vision**
- a. Next steps after project
 - b. Is this a well-developed/considered application

Instructions for Completing the Specialist Application

The Specialist application is comprised of **five different sections** including: Contacts, Details, Timeline, Specialist and Submit. Required fields are indicated by an asterisk (*). All required fields must be completed prior to submitting your application. Please adhere to all character or word limits that are detailed below for specific questions. [SPECIALIST APPLICATION LINK](#)

From Friday 21st August 2020, the applications will be reviewed under the headings above and final selection will be made by early September 2020: The Commission will notify institutions of the status of their applications, provide feedback to unsuccessful applicants, and work with successful applicants to implement their application. Please note that the approval process can take three to four months if the Scholar is not already on the Specialist roster.

Appendix

Academic Field/Employment Sectors

- Agriculture
- American (U.S.) Studies
- Anthropology
- Archaeology
- Biology Education
- Business Administration
- Chemistry Education
- Communication and Journalism
- Computer Science and Information Technology
- Economics
- Education
- Engineering Education
- Environmental Science
- Law
- Library Science
- Math Education
- Peace and Conflict Resolution Studies
- Physics Education
- Political Science
- Public/Global Health

- Public Administration
- Sociology
- Urban Planning
- Social Work

Specializations within Each Academic Field/Employment Sector:

Agriculture

- Agribusiness
- Agricultural Education
- Agricultural Engineering
- Agricultural, Food and Resource Economics
- Agroecology
- Agronomy
- Animal and Poultry Sciences
- Aquaculture
- Biochemistry
- Bioinformatics
- Biological Systems/Food Engineering
- Biophysics
- Botany/Plant Biology
- Crop Science
- Enology
- Entomology
- Extension Education
- Food Science/Technology
- Genomics
- Horticulture
- Hydrology
- Molecular Biology
- Natural Resources/Conservation, General
- Natural Resources Management and Policy
- Nematology
- Parasitology
- Pest Management
- Plant Pathology
- Plant Physiology
- Recreation, Park and Tourism Sciences
- Soil Science
- Statistical Science
- Sustainable Agriculture
- Veterinary Medicine
- Viticulture

- Wildlife and Fisheries Sciences
- Youth Agricultural Education
- Other

American (U.S.) Studies

- African-American Studies
- American History
- American Indian/Native American Studies
- American Literature
- American Literature (United States)
- American/United States Government and Politics
- American/United States History
- American/United States Studies/Civilization
- Art History
- Communications
- Cultural Studies/Theory
- Dance, General
- Design & Visual Communications, General
- Drama and Dramatics/Theatre Arts, General
- Film/Cinema Studies
- Fine Arts
- Folklore/Folklife
- Humanities
- International/Cross-Cultural Studies
- Multiculturalism (Race, Gender, Ethnicity, Class)
- Music/Music and Performing Arts Studies, General
- Popular Culture
- U.S. Studies, Other
- Women's Studies/Gender Studies
- Other

Anthropology

- Ancient Studies/Civilization
- Anthropology, Other
- Area, Ethnic and Cultural Studies
- Area, Ethnic and Cultural Studies African Studies
- Area, Ethnic and Cultural Studies- American/United States Studies/Civilization
- Area, Ethnic and Cultural Studies, general
- Area, Ethnic and Cultural Studies-Asian Studies/Civilization
- Area, Ethnic and Cultural Studies-Balkans Studies
- Area, Ethnic and Cultural Studies-Baltic Studies
- Area, Ethnic and Cultural Studies-Chinese Studies

- Area, Ethnic and Cultural Studies-East Asian Studies
- Area, Ethnic and Cultural Studies-European Studies/Civilization
- Area, Ethnic and Cultural Studies-Latin American Studies
- Area, Ethnic and Cultural Studies-Pacific Area/Pacific Rim Studies
- Area, Ethnic and Cultural Studies-Russian Studies
- Area, Ethnic and Cultural Studies-South Asian Studies
- Area, Ethnic and Cultural Studies-Southeast Asian Studies
- Area, Ethnic and Cultural Studies-Spanish and Iberian Studies
- Area, Ethnic and Cultural Studies-Ural-Altaic and Central Asian Studies
- Ethnic, Cultural Minority, and Gender Studies African-American/Black Studies
- Ethnic, Cultural Minority, and Gender Studies- Asian-American Studies
- Ethnic, Cultural Minority, and Gender Studies, Other
- Ethnic, Cultural Minority, and Gender Studies-American Indian/Native American Studies
- Ethnic, Cultural Minority, and Gender Studies-Gay/Lesbian Studies
- Ethnic, Cultural Minority, and Gender Studies-Women's Studies
- Islamic Studies
- Jewish/Judaic Studies
- Linguistics
- Museum Studies/Museology
- Physical Anthropology
- Religion
- Other

Archaeology

- Archaeology, General
- Archaeology, Other
- Archaeometry
- Art History, Criticism and Conservation
- Classical Archaeology
- Cultural Resource Management and Policy Analysis
- Geoarchaeology
- Human Origins and Evolution
- Mapping and GIS
- Medieval and Renaissance Studies
- Museum Studies/Museology
- Numismatics
- Other

Biology Education

- Administration, Professional Development and Organizational Learning
- Applications of Biology in Contemporary Science and Industry

- Biology Education Research Training and/or Evaluation - Bioinformatics
- Biology Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Biology Education Research Training and/or Evaluation - Field Research
- Biology Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Biology Education, Other
- Design of Laboratories and Experiments in Biology Education
- Ethics in Biology Education
- Foundations of Biology Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Biology Education
- Technology in Biology Education
- Theory, Curriculum and/or Pedagogy in Biology Education - College Level
- Theory, Curriculum and/or Pedagogy in Biology Education - Multiple Levels
- Other

Business Administration

- Accounting
- Accounting and Business/Management
- Accounting and Finance
- Accounting and Related Services, Other
- Auditing
- Banking and Financial Support Services
- Business Administration, Other
- Business Administration/Management
- Business/Managerial Economics
- Business Statistics
- Business/Corporate Communications
- Business/Managerial Operations, Other
- Customer Service Management
- E-Commerce/Electronic Commerce
- Entrepreneurial and Small Business Operations
- Entrepreneurship/Entrepreneurial Studies
- Finance and Financial Management Services, Other
- Finance, General
- Hospitality Administration/Management, General
- Human Resources Development
- Human Resources Management and Services, Other
- Human Resources Management/Personnel Administration, General
- Information Resources Management/CIO Training
- International Business/Trade/Commerce

- International Finance
- International Marketing
- Knowledge Management
- Labor and Industrial Relations
- Labor Studies
- Logistics and Materials Management
- Management Information Systems, General
- Management Information Systems and Services, Other
- Management Science, General
- Management Sciences and Quantitative Methods, Other
- Marketing Research
- Marketing, Other
- Marketing/Marketing Management, General
- Non-Profit/Public/Organizational Management
- Office Management and Supervision
- Operations Management and Supervision
- Organizational Behavior Studies
- Public Finance
- Purchasing, Procurement/Acquisitions and Contracts Management
- Real Estate
- Taxation
- Other

Chemistry Education

- Administration, Professional Development and Organizational Learning
- Infrastructure Development
- Applications of Chemistry in Contemporary Science and Industry
- Assessment and Standards of Chemistry Education
- Chemistry Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Chemistry Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Chemistry Education Research Training and/or Evaluation - Qualitative Research Methods
- Chemistry Education Research Training and/or Evaluation - Scientific Writing
- Chemistry Education, Other
- Design of Laboratories and Experiments in Chemistry Education
- Diversity/Gender in Chemistry Education
- Foundations of Chemistry Education
- Interdisciplinary Learning and Innovative Teaching Methods in Chemistry Education
- Leadership, Policy and/or Development in Chemistry Education
- Technology in Chemistry Education

- Theory, Curriculum and/or Pedagogy in Chemistry Education - College Level
- Theory, Curriculum and/or Pedagogy in Chemistry Education - Secondary Level
- Other

Communications and Journalism

- Advertising
- Broadcast Journalism
- Communications & Journalism, Other
- Communications and Media Studies, Other
- Communications Studies/Speech Communication and Rhetoric
- Digital Communications and Media/Multimedia
- Health Communications
- Journalism
- Journalism, Other
- Mass Communications/Media Studies
- Organizational Communication, General
- Photojournalism
- Political Communications
- Public Relations, Advertising and Applied Communications
- Public Relations/Image Management
- Publishing
- Radio and Television
- Radio, Television, and Digital Communications
- Other

Computer Science and Information Technology

- Artificial Intelligence and Robotics
- Bioinformatics
- Cognitive Science
- Computational Mathematics
- Computer and Information Sciences and Support Services, Other
- Computer and Information Systems Security
- Computer and Information Sciences, General
- Computer Engineering, General
- Computer Graphics
- Computer Programming, Specific Applications
- Computer Programming/Programmer, General
- Computer Science
- Computer Software and Media Applications, Other
- Computer Systems Analysis/Analyst
- Computer Systems Networking and Telecommunications
- Data Modeling/Warehousing and Database Administration

- Information Resources Management/CIO Training
- Information Science/Studies
- Information Technology
- Library Science/Librarianship
- Management Information Systems, General
- Medical Informatics
- System Administration/Administrator
- Web Page, Digital/Multimedia and Information Resources Design
- Other

Economics

- Agricultural Economics
- Applied Economics
- Business/Managerial Economics
- Development Economics & International Development
- Econometrics and Quantitative Economics
- Economic Theory
- Economics of Social Policy
- Economics, General
- Economics, Other
- Finance
- International Economics
- Monetary Economics
- Natural Resource Economics
- Public Economics
- Other

Education

- Administration of Special Education
- Adult and Continuing Education Administration
- Adult and Continuing Education and Teaching
- Bilingual and Multilingual Education
- College Student Counseling and Personnel Services
- Community College Education
- Counselor Education/School Counseling and Guidance Services
- Curriculum and Instruction
- Curriculum Design and Development
- Discourse Analysis
- Early Childhood Education and Teaching
- Education
- Educational/Instructional Media Design
- Education of Library and Information Specialists

- Education/Teaching of Individuals in Early childhood Special Education Programs
- Education/Teaching of Individuals with Autism
- Education/Teaching of Individuals with Emotional Disturbances
- Education/Teaching of Individuals with Hearing Impairments, including Deafness
- Education/Teaching of Individuals with Mental Retardation
- Education/Teaching of Individuals with Multiple Disabilities
- Education/Teaching of Individuals with Specific Learning Disabilities
- Education/Teaching of Individuals with Speech or Language Impairments
- Education/Teaching of Individuals with Vision Impairments, Including Blindness
- Education/Teaching of the Gifted and Talented
- Educational Administration
- Educational Administration and Supervision, Other
- Educational Assessment, Evaluation, and Research
- Educational Assessment, Testing, and Measurement
- Educational Evaluation and Research
- Educational, Instructional, and Curriculum Supervision
- Educational Leadership and Administration, General
- Educational Statistics and Research Methods
- Education- School Violence Prevention
- Elementary and Middle School Administration/Principalship
- Elementary Education and Teaching
- Higher Education/Higher Education Administration
- International and Comparative Education
- Junior High/Intermediate/Middle School Education and Teaching
- Language Acquisition
- Language for Specific Purposes
- Language Pedagogy and Teaching Methodology
- Language Skills Development--Reading
- Language Skills Development--Writing
- Literacy--Pre-K to 12
- Multicultural Education
- Second/Foreign Language Pedagogy/Methodology
- Secondary Education and Teaching
- Secondary School Administration/Principalship
- Social and Philosophical Foundations of Education
- Special Education and Teaching, General
- Student Counseling and Personnel Services, Other
- Superintendency and Educational System Administration
- Teacher Education and Professional Development, Specific Levels and Methods, Other
- Teacher Education, Multiple Levels
- Technology in Language Learning

- Urban Education and Leadership
- Other

Engineering Education

- Administration, Professional Development and Organizational Learning
- Assessment Techniques and Standards of Engineering Education
- Design in Engineering Education and Practice
- Diversity/Gender and Engineering Education
- Engineering Education Research Training and/or Evaluation - Advanced Engineering Research Methods
- Engineering Education Research Training and/or Evaluation - Design Research Methods
- Engineering Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Engineering Education Research Training and/or Evaluation - Structural Assessment
- Engineering Education, Other
- Foundations of Engineering Education
- Interdisciplinary Learning and Innovative Teaching Methods in Engineering Education
- Leadership, Policy and/or Development in Engineering Education
- Social and Global Issues in Engineering Education
- Technology in Engineering Education
- Theory, Curriculum and/or Pedagogy in Engineering Education
- Other

Environmental Science

- Aquaculture
- Aquatic Biology/Limnology
- Botany/Plant Biology
- Conservation Biology
- Ecology
- Environmental Biology
- Environmental Science, General
- Environmental Science
- Environmental Studies
- Fishing and Fisheries Sciences and Management
- Forest Engineering
- Forest Management/Forest Resources Management
- Forest Resources Production and Management
- Forest Sciences and Biology
- Forestry, General
- Genetics
- Geology

- Hydrology
- Land Use Planning and Management/Development
- Marine Biology and Biological Oceanography
- Natural Resources Management and Policy
- Natural Resources/Conservation, General
- Natural Resources and Conservation Other
- Natural Resource Economics
- Park/Parks Administration Management
- Plant Sciences
- Public Policy Analysis
- Range Science and Management
- Soil Sciences
- Water, Wetlands, and Marine Resources Management
- Wildlife Biology
- Wood Science and Wood Products/Pulp and Paper Technology
- Zoology
- Other

Law

- Administrative Law and Regulation
- Advanced Property Law and Real Estate Law
- Antitrust and Competition Law
- Civil and Human Rights Law
- Civil Procedure and Judicial Process
- Commercial Law/Business Transactions
- Communications Law
- Comparative Law
- Constitutional Law and Theory
- Corporate Law
- Criminal Law and Procedure
- Cyberlaw and Technology
- Employment and Labor Law
- Energy and Natural Resources Law
- Environmental Law
- Family Law
- Federalism
- Financial Services Law (Banking, Securities, Insurance)
- Government Law (local, state and national)
- Health Law
- Intellectual Property
- International Business, Trade, and Tax Law
- International Law and Legal Studies

- Jurisprudence
- Law and Economics
- Law, Legal Services, and Legal Studies, Other
- Legal Education and Administration
- Legal Profession/Legal Ethics/Professional Responsibility
- Legal Services, Clinical and Public Interest Law
- Local Government Law
- Mediation
- Negotiation
- Negotiation, Mediation and Alternative Dispute Resolution
- Race and Race Relations
- Regulatory Law
- Torts, Insurance and Compensation Systems
- Other

Library Science

- Administration of Special Education
- Archives and Preservation
- Children and Young Adult Librarianship
- Collections
- Education of Library and Information Specialists
- Educational/Instructional Media Design
- Information Systems and Technology
- Library Science, General
- Library Science/Librarianship
- Library Science, Other
- Multimedia Materials
- Museology
- Public Libraries
- References and User Services
- School Libraries
- Special Libraries
- Other

Math Education

- Administration, Professional Development and Organizational Learning
- Applications of Math in Contemporary Science and Industry
- Diversity/Gender and Math Education
- Educational Statistics and Research Methods
- Foundations of Math Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Math Education

- Math Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Math Education Research Training and/or Evaluation - Qualitative Research Methods
- Math Education Research Training and/or Evaluation - Scientific Writing
- Math Education Research Training and/or Evaluation - Statistical Methods in Science Education
- Math Education, Other
- Technology in Math Education
- Theory, Curriculum and/or Pedagogy in Math Education - College Level
- Theory, Curriculum and/or Pedagogy in Math Education - Elementary Level
- Theory, Curriculum and/or Pedagogy in Math Education - Multiple Levels
- Theory, Curriculum and/or Pedagogy in Math Education - Secondary Level
- Other

Peace and Conflict Resolution Studies

- Business- Commercial, Labor Negotiation
- Community- Public Policy, Dispute Resolution
- Community- Public Policy, Violence Prevention
- Diplomacy, Citizen Diplomacy
- Education- School Violence Prevention
- Human Rights
- Inter-Group, Ethnic Conflict Prevention
- Inter-Group, Multiculturalism
- Inter-Group, Race/ Ethnic Relations
- Peace Studies and Conflict Resolution, General
- Peacebuilding
- Reconciliation
- Other

Physics Education

- Applications of Physics in Contemporary Science and Industry
- Design of Laboratories and Experiments in Physics Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Physics Education
- Leadership, Policy and/or Development in Physics Education
- Physics Education Research Training and/or Evaluation in Physics Education - Data Analysis and Interpretation
- Physics Education Research Training and/or Evaluation in Physics Education - Laboratory Methods and Techniques
- Physics Education Research Training and/or Evaluation in Physics Education - Scientific Writing

- Physics Education, Other
- Technology in Physics Education
- Theory, Curriculum and/or Pedagogy in Physics Education - College Level
- Other

Political Science

- American Government and Politics (United States)
- Comparative Politics
- Democratization
- Elections, Public Opinion and Voting Behavior
- Federalism
- International Relations and Affairs
- Political Economy
- Political Organizations and Parties
- Political Science and Government, General
- Political Science and Government, Other
- Political Theory
- Public Policy Analysis
- Regional Studies/W. Hemisphere
- Religion/Race/Ethnicity in Politics
- U.S. Foreign Policy
- Women in Politics
- Other

Public Administration

- Community Organization and Advocacy
- Criminal Justice Administration
- Intergovernmental Administration and Management
- Natural Resources Management
- Personnel Administration and Labor Relations
- Public Administration and Services, Other
- Public Administration Education
- Public Administration Research
- Public Administration, Budgeting and Financial Mgmt.
- Public Administration, Ethics
- Public Administration, General
- Public Administration, Health and Human Services
- Public Performance and Management
- Public/Applied History & Archival Administration
- Public Policy Analysis
- Public Transportation Policy and Administration
- Science, Technology & Society

- Social Work
- Youth Services/Administration
- Other

Public/Global Health

- Alcohol, Tobacco, and Other Drugs
- Community Health and Preventive Medicine
- Community Health Planning and Policy Development
- Dental Public Health
- Environmental Health
- Food and Nutrition
- Gerontological Health
- Health Services Administration
- Health/Medical Physics
- HIV AIDS
- Injury Control and Emergency Health Services
- International Public Health/International Health
- Laboratory
- Maternal and Child Health
- Medical Care
- Mental Health
- Nutritional Sciences
- Occupational Health Education and Promotion
- Public Health Education and Promotion
- Public Health, General
- Public Health, Other
- Public Health/Community Nurse/Nursing
- Social Work
- Statistics
- Veterinary Preventive Medicine, Epidemiology, and Public Health
- Vision Care
- Other

Social Work

- Aging
- Alcohol, Tobacco, and Other Drugs
- Child Welfare
- Clinical and Medical Social Work
- Clinical Social Work
- Criminology
- Health
- Medical Social Work

- Mental Health
- Poverty and Social Justice
- School Social Work
- Social Administration/Social Policy
- Social Work, General
- Social Work, Other
- Youth Services/Administration
- Other

Sociology

- Area, Ethnic and Cultural Studies- American/United States Studies/Civilization
- Area, Ethnic and Cultural Studies-Asian Studies/Civilization
- Area, Ethnic and Cultural Studies-Chinese Studies
- Area, Ethnic and Cultural Studies African Studies
- Area, Ethnic and Cultural Studies-Balkans Studies
- Area, Ethnic and Cultural Studies-Baltic Studies
- Area, Ethnic and Cultural Studies-East Asian Studies
- Area, Ethnic and Cultural Studies-European Studies/Civilization
- Area, Ethnic and Cultural Studies-Latin American Studies
- Area, Ethnic and Cultural Studies-Pacific Area/Pacific Rim Studies
- Area, Ethnic and Cultural Studies-Russian Studies
- Area, Ethnic and Cultural Studies-South Asian Studies
- Area, Ethnic and Cultural Studies-Southeast Asian Studies
- Area, Ethnic and Cultural Studies-Spanish and Iberian Studies
- Area, Ethnic and Cultural Studies-Ural-Altaic and Central Asian Studies
- Area, Ethnic and Cultural Studies, general
- Area Studies, Other
- Criminology
- Demography & Population Studies
- Ethnic, Cultural Minority, and Gender Studies African-American/Black Studies
- Ethnic, Cultural Minority, and Gender Studies- Asian-American Studies
- Ethnic, Cultural Minority, and Gender Studies, Other
- Ethnic, Cultural Minority, and Gender Studies-American Indian/Native American Studies
- Ethnic, Cultural Minority, and Gender Studies-Gay/Lesbian Studies
- Ethnic, Cultural Minority, and Gender Studies-Women's Studies
- Islamic Studies
- Jewish/Judaic Studies
- Social Psychology
- Sociolinguistics
- Sociology, General
- Urban Studies/Affairs

- Other

Urban Planning

- Architecture
- City/Urban, Community and Regional Planning
- Civil Engineering
- Development Economics & International Development
- Environmental Design/Architecture
- Housing and Community Development
- Land Use Planning and Management/Development
- Urban Planning, Other
- Urban Studies/ Affairs (Social Sciences)
- Other